

PUBLICATIONS & PRESENTATIONS 2000 - present

Gillian M. Armit, Ian N. Bruce, Jane Dunnage, the MASTERPLANS Consortium (2016)

"A stratified medicine approach to drug response in systemic lupus erythematosus", submitted to the British Society for Rheumatology Annual Meeting 2016.

Gillian Armit, Joanna Cobb, Stephanie Shoop, Amir Rashid, Sunil Sampath, the CAPTURE-JIA Expert Group, the CHART Consortium, the HQIP JIA Steering Group, Sharon Douglas, Liza McCann, Eileen Baidam, Helen Foster and Wendy Thomson (2015)

"CAPTURE-JIA Patient Status Dataset: a consensus-derived core dataset to improve clinical care for children and young people with Juvenile Idiopathic Arthritis (JIA)", *Proceedings of the British Society for Adolescent and Paediatric Rheumatology Annual Conference*, Belfast, UK, 24-25 September 2015, pp25-26.

Flora McErlane, Gillian Armit, Sharon Douglas, HQIP JIA Audit Expert Group, BSPAR Parent Group, CHART Consortium, CAPTURE-JIA Steering Group, Clarissa Pilkington, Wendy Thomson, Kathy Bailey and Gavin Cleary (2015)

"Development of a national clinical audit tool for children and young people with juvenile idiopathic arthritis (JIA) – a BSPAR project funded by the Healthcare Quality Improvement Partnership (HQIP)", *Proceedings of the British Society for Adolescent and Paediatric Rheumatology Annual Conference*, Belfast, UK, 24-25 September 2015, pp18-19 (selected for oral presentation).

Clare Heard, Sunil Sampath, Roberto Carrasco, Gillian Armit, Emily Sutton, Katy Mowbray, Andrew Smith, Jennifer Crooks, Kimme Hyrich, Michael W. Beresford, Wendy Thomson and Lucy R. Wedderburn (2015)

"Expediting stratified medicine in JIA: Introducing the CHART Consortium", *Proceedings of the British Society for Adolescent and Paediatric Rheumatology Annual Conference*, Belfast, UK, 24-25 September 2015, pp46-47 (selected for oral presentation).

Flora McErlane, Gillian Armit, Andrew Smith, Mark Friswell, Helen E Foster and Wendy Thomson (2015)

"Multicentre Audit of Disease Activity Assessment in Juvenile Idiopathic Arthritis: Juvenile Idiopathic Arthritis Topic Specific Group", presented at Rheumatology 2015, Manchester, UK, 28-30 April 2015 (poster 276).

Flora McErlane, Gillian Armit, Andrew Smith, Mark Friswell, Helen E Foster and Wendy Thomson (2014)

"Audit of Disease Activity Assessment in Juvenile Idiopathic Arthritis (JIA): JIA Topic Specific Group 2014", *Proceedings of the British Society for Adolescent and Paediatric Rheumatology Annual Conference*, Leeds, UK, 25-26 September 2014, pp36-37.

European Commission (2012) (authored by the SEDENTEXCT-CT Consortium; I am named as a member of the Guideline Development Panel and as Project Manager)

"Cone Beam CT for Dental and Maxillofacial Radiology (Evidence-Based Guidelines), *Radiation Protection* No. 172, 2012.

Traian Rebedea, Mihai Dascalu, Stefan Trausan-Matu, Gillian Armit and Costin Chiru (2011)

"Automatic Assessment of Collaborative Chat Conversations with PolyCAFe", C. Delgado Kloos et al. (eds.), EC-TEL 2011, LNCS 6964, Springer-Verlag Berlin Heidelberg 2011, pp. 299-312.

Mihai Dascalu, Traian Rebedea, Stefan Trausan-Matu and Gillian Armit (2011)

"PolyCAFe: Collaboration and Utterance Assessment for Online CSCL Conversations", Hans Spoda et al. (eds.), *Conference Proceedings Volume 2: Short papers and posters, 9th International Computer-Supported Learning Conference*, Hong Kong, China, July 4 – 8 2011, International Society of the Learning Sciences ISBN 978-0-578-09153-2, pp. 781-785

Gaston Burek, Gillian Armit, Isobel Braidman, Dale Gerdemann, Bernhard Hoisl, Robert Koblischke, Christoph Mauerhofer, Petya Osenova, Kiril Simov, Alisdair Smithies and Fridolin Wild (2010)

"Two Language Technology-Based Services for Providing Personalised Formative Feedback", workshop at ALT-C, Nottingham, September 2010.

Fridolin Wild, Alisdair Smithies, Gillian Armit and Isobel Braidman (2010)

"A Latent Semantic Analysis-based Service for Providing Personalised Formative Feedback on Conceptual Development within PBL Groups", presented at ALT-C, Nottingham, September 2010.

Gaston Burek, Gillian Armit, Dale Gerdemann, Bernhard Hoisl, Robert Koblichke, Christoph Mauerhofer, Petya Osenova and Kiril Simov

"A Language Usage-Based Service for Providing Formative Feedback and Learner Positioning", presented at ALT-C, Nottingham, September 2010.

Alisdair Smithies, Isobel Braidman, Gillian Armit, Fridolin Wild and Debra Haley (2010)

"Applying language technologies to provide individualised formative feedback in group learning contexts", presented at AMEE, Glasgow, September 2010.

Gillian Armit, Hilary Dexter, Roland Ukor and Tim Dornan (2008)

"Can integrating student and teacher portfolio systems provide mutual benefits?", presented at AMEE, Prague, September 2008.

Roland Ukor and Gillian Armit (2008)

"An ontology of the organisation and management of medical education", presented at AMEE, Prague, September 2008.

Gillian Armit and Roland Ukor (2008)

"The Use of Web 2 Technologies for Developing a Community of Practice for Distributed Tutors", presented at ALT-C, Leeds, September 2008.

Roland Ukor, Gillian Armit and Hilary Dexter (2008)

"A cross-disciplinary approach to early requirements validation in supporting medical education", conference proceedings: World Multi-Conference on Systemics, Cybernetics and Informatics, Orlando, USA, July 2008, Volume VI, pp.183-188, ISBN 978-1-934272-36-7.

Gillian Armit, Roland Ukor and Tim Dornan (2008)

"Developing teacher portfolio value in a medical school environment", The Higher Education Academy Medicine, Dentistry and Veterinary Medicine, Special Report 10: Conference proceedings: ePortfolios, identity and personalised learning in healthcare education, Newcastle upon Tyne 28 February 2008, pp 7177, ISBN 978-1-905788-68-2.

Beer, M.D., Slack, F. & Armit, G.M. (2005)

"Collaboration and Teamwork: Immersion and Presence in an Online Learning Environment", *Information Systems Frontiers*7(1), pp. 27-37.

Beer, M.D., Slack, F. & Armit, G.M. (2003)

"Community Building and Virtual Teamwork in an Online Learning Environment", *Proceedings of HICSS, Hawaii International Conference on System Sciences*, Hawaii, January 2003.

Slack, F., Beer, M.D., Armit, G.M. & Green, S. (2003)

"Assessment and Learning Outcomes: The Evaluation of Deep Learning in an Online Course", *Journal of Information Technology Education*, 2, pp. 305-317.

Gillian Armit, Martin Beer, Johanna van Bruggen, Ramon Daniels, LudoGhyselen, Sharon Green, Jan Sandqvist & Andrew Sixsmith (2002)

"The Provision of Education & Training for Health Care Professionals through the Medium of the Internet", special issue of the *Campus-Wide Information Systems Journal on "Multimedia Systems for Lifelong Learning: Success and Challenges"*, 19 pp. 135-144.

Gillian Armit, Frances Slack, Sharon Green & Martin Beer (2002)

"The development of deep learning in an international collaborative on-line course", presented at CSCL 2002, Boulder, Colorado, January 2002 and published in *Proceedings of CSCL 2002*, pp 151-159, LauranceElbaum Associates, New Jersey.

Martin Beer, Frances Slack, Gillian Armit, Hanneke van Bruggen, Ramon Daniels, LudoGhyselen, Sharon Green, Jan Sandqvist & Andrew Sixsmith (2002)

"Developing Communities of Interest in a European Internet School", presented at the Networked Learning Conference, University of Sheffield, March 2002 and published in *Networked Learning 2002: a research based conference on e-learning in higher education and lifelong learning*, eds. Banks, S., Goodyear, P., Hodgson, V. & McDonnell, D., pp. 611-620.

Martin Beer, Gillian Armit, Johanna van Bruggen, Ramon Daniels, LudoGhyselen, Sharon Green, Jan Sandqvist & Andrew Sixsmith (2001)

"Running a European Internet School - OTIS at Work", presented at ICALT, Madison, USA, August 2001 and published in *Proceedings of IEEE Conference on Advanced Learning Technologies, Issues, Achievements & Challenges*, Madison USA, August 2001, pp. 418-419, IEEE Computer Society, Los Alamitos, CA.

Gillian Armit, Sharon Green & Martin Beer (2001)

"Building a European Internet School: Developing the OTIS Learning Environment", presented at Euro-CSCL 2001 and published in *European Perspectives on Computer-Supported Collaborative Learning, Proceedings of the First European Conference on Computer-Supported Collaborative Learning*, March 2001, Maastricht, Netherlands, pp 67-74, Maastricht McLuhan Institute.

Gillian Armit, Sharon Green & Martin Beer (2001)

"Designing and Building a European Occupational Therapy School", published in *Learning Technology*, Volume 3 Issue 1 (on-line journal of the IEEE, http://ltech.ieee.org/learn_tech/issues/january2001/index.html).

Sharon Green, Gillian Armit, Martin Beer, Johanna van Bruggen, Ramon Daniels, LudoGhyselen, Jan Sandqvist & Andrew Sixsmith (2001)

"Building a European Internet School: The OTIS Experience of Collaborative Learning", presented as a poster at Euro-CSCL 2001 and published in *European Perspectives on Computer-Supported Collaborative Learning, Proceedings of the First European Conference on Computer-Supported Collaborative Learning*, March 2001, Maastricht, Netherlands, pp 658-659, Maastricht McLuhan Institute.

Sharon Green, Gillian Armit, Martin Beer, Andrew Sixsmith, Johanna van Bruggen, Ramon Daniels, LudoGhyselen & Jan Sandqvist (2001)

"Building a European Internet School: The OTIS Experience of Collaborative Learning", presented at Improving Student Learning Using Learning Technologies, Heriot Watt University, Edinburgh, Scotland, September 2001 and published as a book chapter in *"Improving Student Learning Using Learning Technologies"* ed. C. Rust, Oxford Brookes: OCSLD, pp. 257-268.

Gillian Armit, Martin Beer, Hanneke van Bruggen, Ramon Daniels, LudoGhyselen, Sharon Green, Jan Sandqvist & Andrew Sixsmith (2000 & 2001)

"The Provision of Education & Training for Health Care Professionals through the Medium of the Internet", presented at Wanderstudent '00, Leuven, Belgium, October 2000 and published (2001) in *The Wanderstudent 2000: The Wanderstudent of 1425 revived in virtual reality in 2000? Towards a European Virtual University*, ed. Georges Van der Perre & Patricia Vandeveld, pp. 112 -115, Leuven University Press.